

香港教師中心

香港教師中心(教師中心)是根據1984年教育統籌委員會《第一號報告書》的建議，由1987年開始籌備，至1989年6月10日於北角百福道四號正式成立。為進一步提升服務質素及切合發展需要，教師中心已於2006年遷往教育局九龍塘教育服務中心。

教師中心成立的目標是不斷促進教師的專業發展和在職培訓，並為他們提供一個富鼓勵性、中立及沒有階級觀念的環境，使他們更能團結一致，發揮專業精神。教師中心致力為教師提供互相切磋和交流經驗的機會，推動課程發展，鼓勵教師設計及試用新教材和教學法，向業內人士、團體發放教育資訊和宣傳教育理念，並配合教師興趣，組織各類社交與文娛活動。

教師中心不單為教師而設，也由教師管理，他們可以通過三層管理架構參與教師中心的管理工作。這管理架構包括諮詢管理委員會(諮管會)、常務委員會(常委會)和六個工作小組，負責教師中心的決策、監察和執行教師中心的不同工作及活動。

諮管會的工作主要是決定教師中心的策略和監察它的運作。諮管會由72名委員組成，其中35位由教育團體提名及選出，35位由教師提名及選出，另外兩位由教育局常任秘書長委任。

常委會是諮管會的行政機構，與教師中心的日常運作和活動有密切的關係。常委會的主席和兩位副主席由諮管會的主席和兩位副主席兼任，其他成員包括10位由諮管會提名及選出的諮管會委員，以及兩位由教育局常任秘書長委任的代表。

常委會之下設有工作小組，負責教師中心內不同範疇的工作，包括專業發展小組、出版小組、活動小組、教育研究小組、章程及會籍小組和推廣小組。

教師中心除了主辦各類型活動外，亦經常與本港教育團體合作，籌辦推動教育專業的活動，並會因應需要，贊助這些團體舉辦活動，以及為有關活動提供所需的場地和器材。教師中心設有學科團體綜合辦事處，以支援學科團體策劃活動和處理會務。此外，教師中心內有電腦、消閒雜誌、議事區、休憩區及專題展板等，為教師提供所需的服務。

Hong Kong Teachers' Centre

Hong Kong Teachers' Centre (HKTC) was formally established at 4 Pak Fuk Road in North Point on 10 June 1989 after two years' preparation in accordance with the recommendation of the Education Commission Report No. 1 published in 1984. In order to enhance its service quality and to strengthen its development, HKTC was relocated to the Education Bureau Kowloon Tong Education Services Centre in 2006.

HKTC aims to promote continuing professional development and training as well as to foster a greater sense of unity and professionalism among teachers in an encouraging, neutral and non-hierarchical environment. Specific objectives of HKTC include providing opportunities for teachers to interact and collaborate, promoting curriculum development, encouraging teachers to come up with innovative teaching aids and approaches, disseminating education-related news and ideas to education professionals and organisations as well as organising social and recreational activities to cater for the diverse needs and interests of teachers.

HKTC was set up for and managed by teachers through a three-tier organisational structure, comprising an Advisory Management Committee (AMC), a Standing Committee (SC) and six Sub-committees, that is responsible for policy-making, monitoring and implementation of various duties and activities.

The AMC is a policy-making and monitoring body with a total of 72 members, with 35 nominated and elected by education organisations, 35 nominated and elected by teachers as well as 2 appointed by the Permanent Secretary for Education.

The SC, which serves as the executive arm of the AMC, handles the day-to-day functioning of HKTC and the running of activities. It is composed of the Chairperson and 2 Vice-chairpersons of the AMC, 10 elected AMC members and the 2 appointed representatives of the Permanent Secretary for Education.

The six Sub-committees, namely Professional Development, Publication, Activities, Educational Research, Constitution & Membership and Promotion, are working groups under the SC and all are responsible for specific areas of work of HKTC.

Apart from organising events and activities for teachers on its own, HKTC often joins hands with or, if necessary, subsidises various local education organisations to arrange activities that facilitate the continuing professional development of teachers on its well-equipped premises. At HKTC, there is also the Subject-related Organisation Office for relevant organisations to work in. Last but not least, HKTC contains PC workstations, leisure magazines, sharing corners, resting areas, display-boards, etc for teachers' use.