

徵求審稿員

《香港教師中心學報》現誠邀教育界同工、校長及教師加入本《學報》成為審稿員，《學報》將提供有關審稿的訓練，有興趣參與審稿工作的同工，請填妥下列資料傳真回香港教師中心(傳真號碼：2565 0741)，轉《學報》編輯委員會收，以供聯絡之用。如有任何查詢，歡迎致電 2565 5142 與本中心聯絡。

姓名： _____
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行動研究報告及論文徵集

本《學報》歡迎任何與學校教育和教師教育有關的行動研究報告及論文，課題可包括：

- ◇ 課程的設計理念、實施模式和評估方法
- ◇ 創新的教學法設計理念、實施模式和評估方法
- ◇ 創意教學
- ◇ 家長教育
- ◇ 校本教職員培訓，包括入職教師培訓及輔導
- ◇ 校本管理
- ◇ 學生支援及學校風氣，包括輔導及諮詢
- ◇ 學生培訓
- ◇ 教師入職培訓及輔導
- ◇ 教育改革評議
- ◇ 比較教育
- ◇ 高等教育
- ◇ 幼兒教育
- ◇ 特殊教育
- ◇ 美術教育
- ◇ 音樂教育
- ◇ 教育史

Invitation for Reviewers

The Hong Kong Teachers' Centre Journal invites principals, teachers and fellow education workers to join us as reviewers. We will provide training in reviewing papers to interested parties. If you are interested in reviewing journal papers, please fill in the following and fax it to the Hong Kong Teachers' Centre (fax number: 2565 0741), c/o the HKTC Journal Editorial Committee. The information provided is for communication purposes only. Should you have any enquiry, please contact us at 2565 5142.

Name: _____
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Call for Action Research Reports and Papers

The Journal invites submission of action research reports and articles covering all aspects of school education and teacher education, such as:

- ◆ Curriculum design, implementation and evaluation
- ◆ Design, implementation and evaluation of innovative pedagogy
- ◆ Creative teaching
- ◆ Parent education
- ◆ School-based staff development, including teacher induction program
- ◆ School-based management
- ◆ Student supports and schools ethos, including guidance and counseling
- ◆ Student development
- ◆ Teacher induction and mentoring
- ◆ Critique on education reform
- ◆ Comparative education
- ◆ Higher education
- ◆ Early childhood education
- ◆ Special education
- ◆ Fine arts education
- ◆ Music education
- ◆ History of education