

# 徵求審稿員

《香港教師中心學報》現誠邀教育界同工、校長及教師加入本《學報》成為審稿員，《學報》將提供有關審稿的準則。有興趣參與審稿工作的同工，請填妥下列資料，然後傳真至香港教師中心(傳真號碼：2565 0741)，轉《學報》編輯委員會收，以供聯絡之用。如有任何查詢，歡迎致電 2565 5142 與本中心職員聯絡。

姓名： \_\_\_\_\_

任教學校 / 任職機構： \_\_\_\_\_

聯絡電話： \_\_\_\_\_

電郵地址： \_\_\_\_\_

# 行動研究報告及論文徵集

本《學報》歡迎任何與學校教育和教師教育有關的行動研究報告及論文，課題可包括：

- 課程的設計理念、實施模式和評估方法
- 創新的教學法設計理念、實施模式和評估方法
- 創意教學
- 家長教育
- 校本教職員培訓，包括入職教師培訓及輔導
- 校本管理
- 學生支援及學校風氣，包括輔導及諮詢
- 學生培訓
- 教師入職培訓及輔導
- 教育改革評議
- 比較教育
- 高等教育
- 幼兒教育
- 特殊教育
- 美術教育
- 音樂教育
- 教育史

## Invitation for Reviewers

The Hong Kong Teachers' Centre Journal invites principals, teachers and fellow education workers to join us as reviewers. We will provide reviewing criteria to interested parties. If you are interested in reviewing journal papers, please fill in the following information and fax it to the Hong Kong Teachers' Centre (fax number: 2565 0741), c/o the HKTC Journal Editorial Committee. The information provided is for communication purposes only. Should you have any enquiry, please contact us at 2565 5142.

Name: \_\_\_\_\_

School/Institution: \_\_\_\_\_

Contact Tel. Number: \_\_\_\_\_

Email: \_\_\_\_\_

## Call for Action Research Reports and Papers

The Journal invites submission of action research reports and articles covering all aspects of school education and teacher education, such as:

- Curriculum design, implementation and evaluation
- Design, implementation and evaluation of innovative pedagogy
- Creative teaching
- Parent education
- School-based staff development, including teacher induction program
- School-based management
- Student supports and schools ethos, including guidance and counseling
- Student development
- Teacher induction and mentoring
- Critique on education reform
- Comparative education
- Higher education
- Early childhood education
- Special education
- Fine arts education
- Music education
- History of education

# 稿 例

- (一) 原稿請採用8.5 x 11吋稿紙，清楚書寫。作者、文題、所屬機構、地址等請在另頁列明。所投稿件概不退還作者。作者應留一份原稿作存，以防遺失。
- (二) 中、英文稿件兼收。稿件字數以不少於2500字及不超過6000字。
- (三) 文稿的題目及作者姓名均須附中或英譯名。每篇文稿請附摘要一份，中文摘要以200字為限，英文則為150字，中文稿除附中文摘要外，並請附英文摘要一份。
- (四) 所有稿件均須經過評審，需時一至兩月。凡經採用之稿件，當於下一或二期刊出。編者得對來稿稍予修改或請作者自行修改，或不予採用。稿件一經定稿，請勿在校對時再作修改或增刪。
- (五) 各文稿之言責概由作者自負，其觀點並不代表教師中心之立場。
- (六) 來稿之格式及附註，請遵照美國心理學協會印製之《出版手冊》(2001年，第5版)。中文格式請參考本期刊稿。
- (七) 本刊每年截稿日期為十一月三十日。所有稿件及有關通訊請遞交或郵寄至香港北角百福道4號香港教師中心(電郵：[info@hktc.emb.gov.hk](mailto:info@hktc.emb.gov.hk))，香港教師中心《學報》編輯委員會收。
- (八) 版權屬香港教師中心所有，非得許可，不得轉載《學報》任何圖表或五百字以上之文字。

## Notes for Contributors

1. Manuscripts should be clearly typed on 8.5" x 11" paper, with the author's name, title, affiliation and address on a separate cover page. All copies will not be returned to authors. Authors should keep a copy of their manuscript to guard against loss.
2. Manuscripts in Chinese or English are also welcome. The length of submitted manuscripts should be at least 2500 words and not more than 6000 words.
3. An English title should accompany an article written in Chinese and vice versa. An abstract of not more than 200 characters in Chinese and 150 words in English should precede each article. In the case of articles in Chinese, the abstract should be in both languages.
4. All submissions will go through the editorial review that usually takes one to two months. Accepted manuscripts are normally published in the following one or two issues. The Editor reserves the right to make any necessary changes in the articles, or request the contributor to do so, or reject the article submitted. Once the final version of an article has been accepted, contributors are requested not to make further changes during the proof-reading stage.
5. The views expressed are those of the authors and do not necessarily reflect the position of the Hong Kong Teachers' Centre.
6. Manuscripts submitted should conform to the style laid down in Publication Manual of the American Psychological Association (5th ed., 2001). For articles in Chinese, please refer to the format used in this current issue.
7. Deadline for submission of articles is November 30 of each year. Manuscripts and correspondence should be sent to the Editorial Committee of the HKTC Journal at the Hong Kong Teachers' Centre, 4 Pak Fuk Road, North Point, Hong Kong. (E-mail address: [info@hktc.emb.gov.hk](mailto:info@hktc.emb.gov.hk)).
8. All copyrights belong to the Hong Kong Teachers' Centre. No graphics, tables or passages of more than 500 words can be reproduced without prior permission.



Trademark of netLibrary, Inc.  
All rights reserved.



## 英文電子圖書

香港教師中心現已購置 400 多冊電子圖書 (e-books)，內容包括課程設計、教育政策、特殊教育、學校行政、教育心理、各科教學等，供持有本中心借書証的同工，從館內的終端機或經互聯網上閱覽及借閱。

### 特點

電子圖書提供方便、快捷及全天候借閱服務，加上內置字典及自助歸還書籍功能，教師可在任何時候、任何地方（學校或安在家中）享受以上服務。凡已領有教師中心專業圖書館借書証的同工皆可免費借閱本館電子圖書。

### 閱覽辦法

1. 進入香港教師中心網頁，網址：<http://www.emb.gov.hk/hk/hk>。按動「專業圖書館」一欄，然後選擇「電子圖書」。
2. 第一次使用者，需以網上方式要求圖書館職員代開設個人帳戶及密碼，職員會以電郵方式寄回帳戶及密碼給用戶。
3. 用戶取得個人帳戶及密碼後，可隨時在任何一部已連結互聯網的終端機上，登入香港教師中心電子圖書館藏更改個人資料、檢閱書籍、瀏覽書籍摘要及借閱書籍，詳情請參閱「電子圖書」內「電子圖書使用簡介」。

此外，教師亦可在網上閱覽國際教育文獻資料庫 (International ERIC) 和七十多冊教育期刊的內容。圖書館將不斷豐富其館藏，為教師提供更完善的服務。若有查詢，請致電 2564 9608 與北角會所圖書館職員聯絡。（教師中心專業圖書館於星期日及公眾假期休息。）

