

香港教師中心

香港教師中心(中心)是根據1984年教育統籌委員會第一號報告書的建議而於1987年成立的,中心的總部位於北角百福道四號,由前身為一所小學的建築物改建而成,於1989年6月開幕,是一所多元化和多用途的中心。中心成立的目標是不斷促進教師的專業發展和在職培訓,並為他們提供一個富鼓勵性、中立的及沒有階級觀念的環境,使他們更能團結一致,發揮專業精神。此外,中心亦致力為教師提供互相切磋和交流經驗的機會,並協助發放教育資訊和宣傳教育意念。

中心不單為教師而設,也由教師管理。他們可以通過教師中心的三層管理架構參與教師中心的管理工作。這管理架構包括一個諮詢管理委員會、一個常務委員會和六個工作小組,負責中心的決策,監察和執行中心的不同工作及活動。

諮詢管理委員會(諮管會)的工作主要是決定中心的策略和監察中心的運作。諮管會由72名委員組成,其中35位由教育團體提名及選出;35位由教師提名及選出,另外兩位由教育統籌局常任秘書長委任。

常務委員會(常委會)是諮管會的行政架構,與中心的日常運作和活動有著密切的關係。常委會的主席和兩位副主席由諮管會的主席和兩位副主席兼任;其他成員包括兩位代表教育統籌局的諮管會委員及十位由諮管會提名及選出的諮管會委員。

各工作小組負責中心內不同範疇的工作,包括出版小組、圖書館及教學資源小組、活動小組、章程及會籍小組、教育研究小組及專業發展小組。各小組的成員均是諮管會的委員。

目前,有158個教育團體登記為中心會員。中心除了單獨主辦各類型活動外,亦經常與本港的教育團體合作或贊助團體籌辦推動教育專業的活動。在2004年至2005年度,中心已經與多個教育團體合辦超過150項有關教師專業發展和康樂的活動,參加人數超過2萬6千人次。

位於香港北角百福道四號的香港教師中心佔地約九百平方公尺,設有一間大型演講室/展覽室、一個會議室、三間講堂、一間資訊科技教育室、一間教育團體綜合辦事處、一間教育專業圖書館和一間休息室,歡迎學校、教育團體預訂借用。

Hong Kong Teachers' Centre

The Hong Kong Teachers' Centre (Centre) was established in 1987 in accordance with a recommendation of the Education Commission Report No. 1 published in 1984. Its base or headquarters, a multi-facet and multi-purpose Centre housed in a former primary school building at 4 Pak Fuk Road, North Point, was opened in June 1989. The Centre aims to promote continuous professional development and enrichment among teachers, and to foster among them a greater sense of unity and professionalism in an encouraging, neutral and non-hierarchical environment. Specific objectives of the Centre include the provision of opportunities for teachers to meet and exchange ideas and share experiences; the promotion of in-service education; the promotion of curriculum development; the development and trying out of new teaching aids and approaches; the provision of resources; the dissemination of news and ideas concerning education; and the organisation of social, cultural and recreational activities for teachers.

The Centre has a three-tier management structure to help plan and run its activities - an Advisory Management Committee (AMC), a Standing Committee (SC) and six Sub-committees. They are responsible for policy-making, monitoring and implementation of various duties and activities.

The AMC is a policy-making and monitoring body with a total membership of 72. These include 35 members nominated by and elected from educational organisations or teaching-related organisations; 35 members nominated by and elected from teachers; and 2 members appointed by Permanent Secretary for Education and Manpower.

The SC is the executive sub-structure of the AMC. It is concerned with the day-to-day functioning of the Centre and the running of its activities. The SC comprises the AMC Chairman and 2 Vice Chairmen, the 2 EMB (Education and Manpower Bureau) representatives, and 10 other members elected by and from the AMC.

The six Sub-committees are working groups responsible for specific areas of work of the Centre. They include Publication, Library and Teaching Resources, Activities, Constitution and Membership, Educational Research and Professional Development, reflect the work of the sub-committees. Members of the sub-committees are also members of the AMC .

At present, 158 educational bodies are registered members of the Centre. Apart from organising activities by itself, the centre also jointly organises or sponsors activities with non profit-making educational organisations for teachers in Hong Kong. During the financial year of 2004 to 2005, the Centre has organised, jointly with many educational organisations, more than 150 professional development and cultural activities for teachers, with a total attendance frequency of more than 26,000.

The Hong Kong Teachers' Centre, with a total area of about 900 square metres, has a large seminar / exhibition hall, a conference room, three lecture rooms, an information technology education room, a composite office for educational organisations, a multi-media professional library and a lounge, that schools and educational organisations are welcome to use on a booking basis.