

COTAP

COTAP promotes the professional development of teachers and principals across the continuum of the teaching profession, covering student, novice and experienced teachers, as well as aspiring, newly-appointed and accomplished school leaders. COTAP advises the Government on the policies and measures in these respects and it may also commission training programmes and educational research.

There are three Sub-committees under COTAP, each charged with the responsibilities on one of the three main domains of COTAP's work, i.e. initial teacher education, teachers' professional development and school leadership.

SUB-COMMITTEE ON INITIAL TEACHER EDUCATION (SCITE)

The SCITE advises on the policies and measures relating to initial teacher education programmes and provides a platform for regular professional exchange with Teacher Education Institutions and the school sector.

SUB-COMMITTEE ON TEACHERS' PROFESSIONAL DEVELOPMENT (SCTPD)

The SCTPD advises on the policies and measures relating to the professional development of teachers at different stages of their development, including novice and experienced teachers as well as other school personnel, with a view to promoting teaching excellence and professional growth.

SUB-COMMITTEE ON SCHOOL LEADERSHIP (SCSL)

The SCSL advises on the policies and measures relating to the professional development of principals and related school personnel. These include serving principals (in particular newly-appointed principals), aspiring principals, vice-principals, middle managers and members of school management, with a view to developing school leadership and enhancing the quality of education and school management.

<http://www.cotap.hk>

COTAP

Odyssey to Excellence...

A Learning Profession of Vibrancy
A Teaching Profession of Excellence
2015

New Leaf
Impetus
Heights



Committee on Professional Development
of Teachers and Principals
Hong Kong

Shared vision, mission, objectives and strategies for the betterment of students' achievement and whole-person development



VISION
A Learning Profession of **Vibrancy**
A Teaching Profession of **Excellence**

MISSION
To foster a vibrant teaching profession of excellence for the benefit of **student learning and growth** through formulating strategies to –

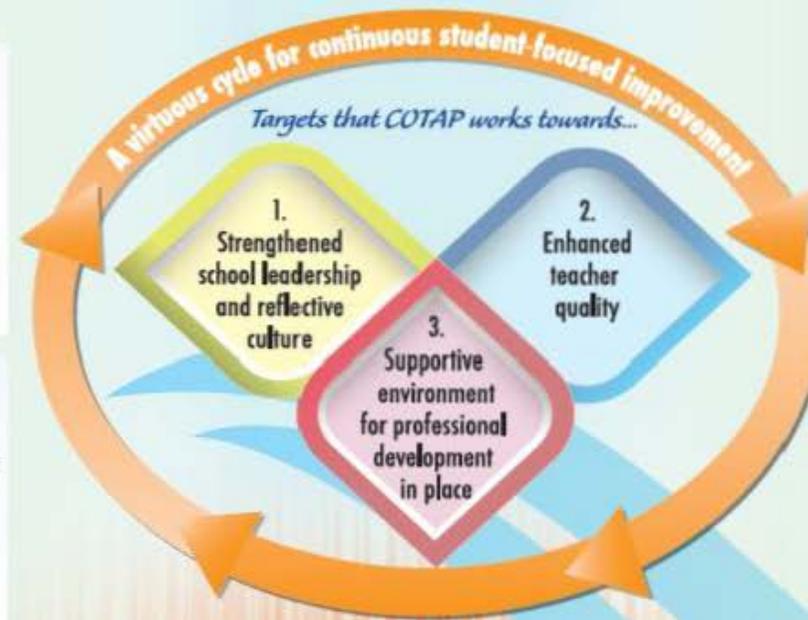
- enhance teacher preparation
- promote and support continuing professional development, and
- strengthen school leadership

OBJECTIVES
To nurture a **quality** teaching profession comprising teachers and school leaders who, in pursuit of continuous improvement and excellence, are –

- focused on **student learning and growth**,
- adroit in reflective and evidence-based practice, and
- supportive of school accountability and effectiveness

STRATEGIES

- Catalysing a paradigm shift in the school sector,
- Promoting use of evidence and data at system, school and individual levels, and
- Building a learning community and facilitating collaboration



T-standard⁺



Unified set of standards for the teaching profession

T-dataset^{PD}



Dataset built on territory-wide system survey



T-train^B

New types and modes of training to be explored

T-surf^{24/7}



One-stop portal for professional development



T-craft³

Three-tier mentorship scheme

T-share



Reinforcement of professional learning communities

T-applause



Promotional and contribution schemes

T-bridge



Feasibility studies on improvement of teacher preparation